

TEXAS EDUCATION AGENCY

2015 Accountability Summary

ADAMS EL (220901161) - ARLINGTON ISD

Accountability Rating

Improvement Required

Met Standards on

- Student Progress
- Postsecondary Readiness

Did Not Meet Standards on

- Student Achievement
- Closing Performance Gaps

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Distinction Designation

Academic Achievement in Reading/ELA

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

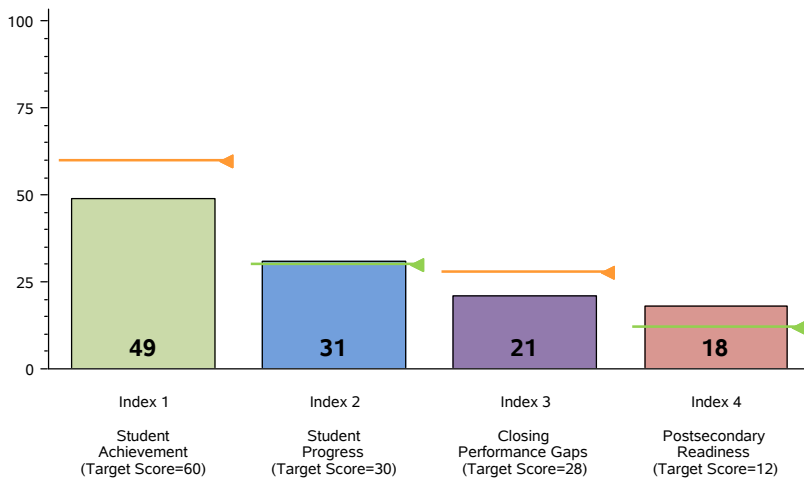
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	840 Students
Grade Span	EE - 06
Percent Economically Disadvantaged	85.4
Percent English Language Learners	41.3
Mobility Rate	25.2

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	236	486	49
2 - Student Progress	371	1,200	31
3 - Closing Performance Gaps	383	1,800	21
4 - Postsecondary Readiness			
STAAR Score	17.8		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		18

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	2 out of 17 = 12%
Participation Rates	7 out of 7 = 100%
Graduation Rates	N/A
Total	9 out of 24 = 38%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>